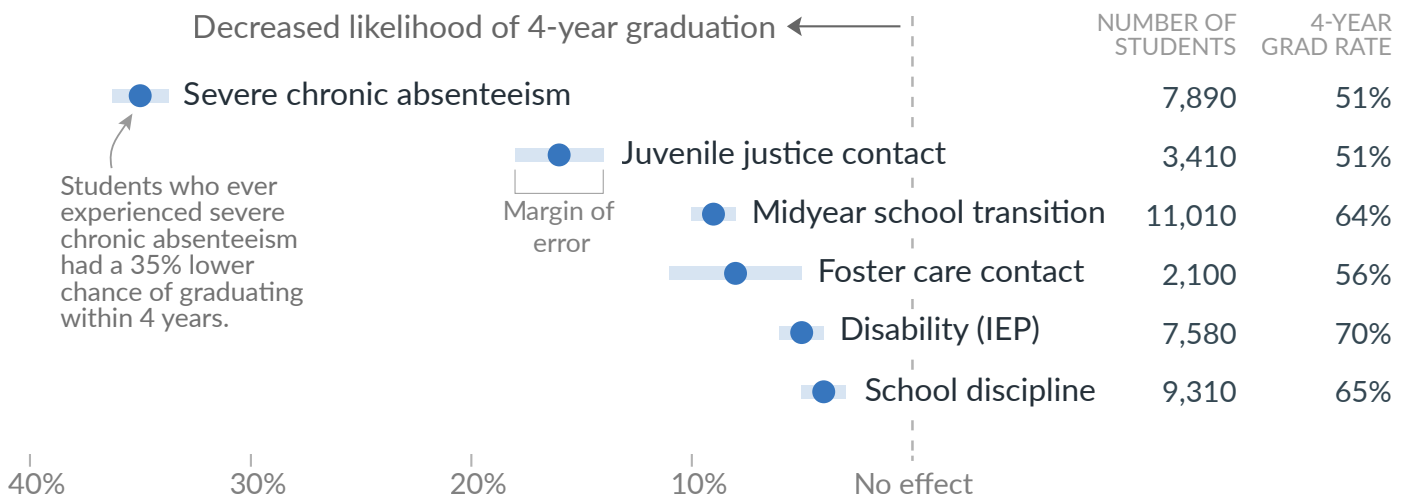


# Predictors of 4-Year Graduation for the Oregon High School Class of 2020

This OCID analysis looked for characteristics that are predictors of graduating high school in 4 years, one measure of educational success. Several characteristics, featured below, were identified as strong barriers to 4-year graduation.

## LIKELIHOOD OF GRADUATING IN 4 YEARS

Select predictors for the Oregon high school Class of 2020



In addition to the listed characteristics, the analysis controlled for sex/gender, deep poverty, prenatal tobacco exposure, and parent education at birth.

The strength of predictors across race and ethnicity groups was similar to those for the whole Class of 2020 cohort. For detailed information on the analytical methods and considerations, visit the [methods summary](#).

## FURTHER RESEARCH

OCID’s Governance Committee selected the most significant predictors—severe chronic absenteeism, juvenile justice contact, and midyear school transitions—for deeper investigation. For more information, explore OCID’s [policy briefs](#) and [interactive data visualizations](#).

### Definitions

**Severe chronic absenteeism:** ever attending fewer than 80% of days in a school year.

**Juvenile justice contact:** ever having a referral, regardless of outcome.

**Midyear school transition:** ever changing schools in the middle of an academic year.

**Foster care:** ever having a placement in the foster care system.

**Disability:** ever having an individualized education program (IEP).

**School discipline:** ever being suspended or expelled from school.

For complete definitions, refer to the [methods summary](#).