

Juvenile Justice Contact and 4-Year Graduation for the Oregon High School Class of 2020

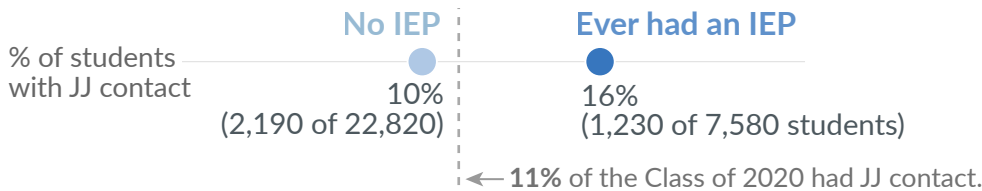
Focus: Disability

11% of students in the Class of 2020 ever had juvenile justice contact.



DISPARITIES IN CONTACT

The juvenile justice (JJ) system had disproportionate contact with students with disabilities, defined here as ever having an IEP.



LAYERED DISPARITIES: BOYS WITH IEPs

41%

of **male** students with juvenile justice contact ever had an IEP.

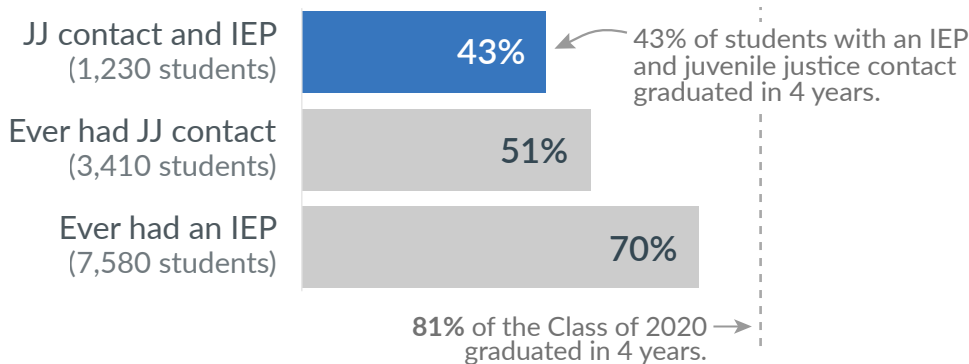
In contrast,

29%

of male students *without* juvenile justice contact ever had an IEP.

4-YEAR GRADUATION RATES

Oregon's education system had lower 4-year graduation rates for students with disabilities and JJ contact.



Explore further

Previous OCID research on the Class of 2020 revealed substantial differences in 4-year graduation rates for students with juvenile justice system contact and other characteristics.

[View Class of 2020 interactive visualizations.](#)

Definitions

Disability is defined here as ever having an individualized education program (IEP).

Juvenile justice contact is defined here as ever having a referral, regardless of outcome.

For complete definitions, refer to the [methods summary](#).