

Project and Analysis Priorities

2023-2025 Biennium



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Introduction

Launched in 2019, the Oregon Child Integrated Dataset (OCID) is an objective, nonpartisan data resource to help Oregon policymakers improve outcomes for Oregon children and families. This unique resource integrates data from 2001 forward from across 5 state agencies and provides a longitudinal view of the well-being of children and families in Oregon. Specifically, OCID uses integrated, cross-program data to:

- Investigate factors affecting success for children and families
- Understand progress on Oregon’s key well-being goals for children and families overall and for subpopulations, investigating disparities and trends over time
- Identify potential opportunities for collective support to improve the trajectory of children’s development throughout their life

OCID’s [website](#) contains the project’s work so far, including OCID biennial reports, data reports, factsheets, infographics, and interactive online data displays. To date, OCID has focused on early childhood program participation, educational outcomes, alternative educational schools; most recently, OCID investigated factors associated with 4-year graduation of the Oregon high school class of 2020.

This document outlines a guiding framework for OCID’s analytic work during the 2023-2025 biennium. Based on direction from the Governance Committee, a detailed workplan will be developed for the biennium.

Child and Family Well-being Goals to Guide OCID’s Work

To guide the project’s work, the OCID Governance Committee will use statewide policy goals designed to improve child and family well-being. The goals for 2023-2025 look at 2 key junctures in the life of Oregon children and their families:

1. Children should receive the support needed to enter school ready to learn; and,
2. Students should receive the support needed to successfully complete high school and transition into adulthood.

These goals are anchored in statutes articulating Oregon’s higher education attainment targets (ORS 350.014) and the authorization of the Oregon Early Learning System (ORS 326.425). Achieving these goals will require sustained and intentional cross-agency collaboration.

OCID Key Research Focus Areas for the 2023-2025 Biennium

Table 1 below outlines the analytic areas prioritized by the OCID Governance Committee.

Table 1. Analytic areas prioritized for 2023-2025 by the OCID Governance Committee

Timing	Well-being Goal	Research Topics and Questions
Fall 2023- Winter 2024	Goal 2 (Successfully complete high school and transition into adulthood)	<ul style="list-style-type: none"> • Student mobility <ul style="list-style-type: none"> ○ Comparison of different types of student mobility (e.g., school, district, summer) and the relationship to education outcomes ○ Among students with school transfers, what are protective factors for students who successfully transition from high school?
Spring 2024- Summer 2024	Goal 1 (Enter school ready to learn)	<ul style="list-style-type: none"> • Children with complex social and medical needs <ul style="list-style-type: none"> ○ What early characteristics and childhood program supports are related to positive early childhood outcomes, particularly among kids with complex medical and social needs? ○ How does the effectiveness of certain supports vary for different groups of children?
Fall 2024- Spring 2025	Goal 2 (Successfully complete high school and transition into adulthood)	<ul style="list-style-type: none"> • Expansion of graduating class analysis series <ul style="list-style-type: none"> ○ Continue to build understanding of the well-being of Oregon's high school students, building on the Class of 2020 analysis from the 2021-2023 biennium to include 5th-year graduation and GED attainment ○ Investigate how OCID's analysis can serve as a springboard for further understanding about well-being and success beyond high school

Abbreviation. OCID: Oregon Child Integrated Dataset project.

What to Expect from OCID in the 2023-2025 Biennium

The Oregon Legislature allocated \$2 million to continue OCID's work supporting data-informed policy in the 2023-2025 biennium. As the workplan is developed OCID will focus its work in the 3 areas outlined below.

Support for Oregon's Policymakers

The OCID team will continue to strengthen the relationship between the project and state-level policymaking by delivering products that are timely, responsive, and actionable. OCID products in the 2023-2025 biennium will include data briefs, infographics, online dynamic data display tools, and webinars that generate data to inform policy discussions. The project team will also serve as a resource for state policymakers and their staff wanting to use OCID data in policy discussions.

Data Analysis

All OCID analyses will include:

- A developing equity framework that consciously integrates and expands consideration of equity factors of race/ethnicity, sex/gender, geography, and disability, where possible
- Effects of poverty across outcomes by including indicators of different levels of income insecurity, as available data allows

- Consideration of the effects of the COVID pandemic and other policy changes, on both the data available and outcome measures, where relevant and possible

Additionally, OCID will expand the depth and breadth of information available within the dataset and develop new approaches to apply cross-program data including:

- Identifying newly enacted state programs or significant program changes targeting child and family well-being
- Using nonadministrative data (e.g., survey data, composite measures) to place OCID data in meaningful geographic and community contexts
- Broadening analysis to include data from all program participants, not just those born in Oregon, whenever possible

Engagement

Guided by the analysis topics highlighted above, OCID will design and incrementally test early stages of a multiphased plan to integrate engagement and equity practices into how OCID gathers, analyzes, and shares data to inform policymaking. The following aspirational goals will guide the development of OCID's strategic equity and engagement framework:

- Embed equity practices in OCID's workplans, methods, and products
- Present the OCID data in a way that is meaningful and actionable to Oregon organizations that work with or seek to improve the well-being of individuals represented in the OCID data
- Include community perspectives related to OCID analyses to lend context to the data and reflect the experiences of children, families, and communities statewide

OCID will continue to participate in the Actionable Intelligence for Social Policy (AISP) Equity in Practice Learning Community to develop the project's engagement toolkit. OCID will share lessons-learned that state agencies and community partners can apply to other data projects.

In addition, OCID will continue to serve as a convenor to facilitate cross-program collaboration and data efforts, where it will add value to the policymaking process as prioritized by the Governance Committee. Of note, OCID will continue to convene the State Analyst Forum, which brings state policy and program specialists together to collaborate on state data efforts, share experience and expertise, and ensure that the OCID work augments available state data.

